

Programme Specification

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Please check the Programme Directory for the most up to date version:

[UG Programme Directory](#)

[PG Programme Directory](#)

Section 1 – regulatory details		
1.1	Awarding body	Wrexham University
1.2	Teaching institution	Wrexham University
1.3	Final award and programme title (Welsh and English)	MSc Seicoleg Gymhwysol MSc Applied Psychology
1.4	Exit awards and titles	Postgraduate Diploma in Applied Psychology Postgraduate Certificate in Applied Psychology
1.5	Credit requirements	MSc (180 credits) Postgraduate Diploma (120 credits) Postgraduate Certificate (100 credits)
1.6	Intake points	One intake each September
1.7	Mode of study	Full & part time
1.8	Length of delivery	Full Time = 1 year Part Time = 2 years
1.9	Location of delivery	Wrexham
1.10	Language of delivery	English
1.11	Faculty	Faculty of Social and Life Sciences (FSLs)
1.12	Subject area	Psychology
1.13	HECoS Code	100497
1.14	Suitable for applicants requiring a Student Visa?	Yes (Full Time)
1.15	Is DBS check required on entry?	No
1.16	Professional, Statutory or Regulatory Body (PSRB) accreditation	N/A This information is correct at the time of validation, please refer to the PSRB register for current accreditation status.
1.17	Welsh Medium Provision	In line with the University's Welsh Medium Scheme, students will be offered the opportunity to submit assessments through the medium of Welsh, as well as engaging with their personal tutorials in Welsh. This will be drawn to the attention of students through the student handbook and verbal reminders from the programme team. There is no specific requirement for fluency in Welsh medium to work as a psychologist in Wales, but students on the programme will be encouraged to take up extra-curricular opportunities to commence or advance the learning of Welsh, such as the Welsh in the Workplace module. For those students wishing to engage with the subject area via the medium of Welsh, additional resources will be made available via

Section 1 – regulatory details		
		www.porth.ac.uk, which is the Coleg Cymraeg Cenedlaethol resource portal
1.18	External reference points	Subject Benchmark Statement: Psychology, QAA, September 2023 BPS Standards 2024 QAA Characteristics Statements Higher Education Credit Framework CQFW
1.19	Derogation to Academic Regulations	The minimum mark you need achieve for each module will be either: (i) 50% Or, (ii) A pass grade (normally only in place where an assessment is competency-based)
1.20	Foundation Year route	N/A
1.21	Placement / Work based learning	Work-experience – the Professional Development module (20 credits) requires students to complete work experience, which must be completed to pass the module.
1.22	Length and level of the placement	Level 7 – 30 hours
1.23	Collaborative arrangement	N/A

Section 2 – programme details	
2.1 Aims of the programme	
The aim of the programme is to enhance students’ theoretical, applied, and practical knowledge of psychology to prepare them for future careers. The programme is designed to build on theory taught within the BSc Psychology undergraduate programme and develop the ability for students to apply this knowledge to applied settings. The programme also aims to further develop transferable skills, including problem-solving, advanced research planning, increased ethical awareness, reflective skills, social and personal responsibility.	

2.2 Programme structure and diagram, including delivery schedule	
New intakes of students will commence at the beginning of the academic year (September) and students will study for one-year full time and two-years part time. Students will receive an induction onto the programme which will outline the programme delivery, along with the expectations of the course. Students will also be assigned a project supervisor who will engage with them during their Research Project module. Taught modules will be delivered across semester 1 and 2. Within semester 1, students will build on their theoretical knowledge within the Applied Psychology Across the Lifespan module and gain skills in Therapeutic Approaches. Students will also further their research skills in the Applied Research Methods module, which will help develop skills required for 5 their research project. In semester 2, students will focus on practice-based theoretical knowledge and skills in the Professional Development and Contextual and Contemporary Practice modules. They will also undertake the Assessments in Psychology Practice module. Taught modules will be delivered using both synchronous and asynchronous methods. Teaching and learning will take place through a range of methods, including, but not limited to, lectures, seminars, small group tutorials and one-to-one sessions. Students will be provided with module content on Moodle to engage with for each module. Taught modules are all assessed through coursework have a range of assessment methods including, written assignments, presentations, and portfolios. The research project module will run across semesters 1, 2 and 3 and will take place mainly through supervision with the students’ assigned supervisors. The submission of the research project will take place	

2.2 Programme structure and diagram, including delivery schedule

in semester 3 to ensure students have completed their taught modules effectively and can concentrate on write-up from their research project, along with prepare for their VIVA examination.

Students who wish to study the programme part time will complete four taught modules in their first year (80 credits) and will then complete the two final taught modules in their second year (40 credits), along with the Research Project (60 credits). Students who successfully complete three taught modules (60 credits) can exit with a PGCert in Applied Psychology.

Students who successfully complete all taught modules (120 credits), but not the research project, can exit with the PGDip in Applied Psychology. Students who successfully complete all taught modules, and the research project, will achieve an MSc in Applied Psychology.

Full-time Programme Structure

Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
7	PSY765	Applied Research Methods	20	Core	1
7	PSY766	Therapeutic Approaches	20	Core	1
7	PSY767	Psychopathology Across the Lifespan	20	Core	1
7	PSY768	Contextual and Contemporary Practice	20	Core	2
7	PSY769	Professional Development	20	Core	2
7	PSY770	Assessments in Psychological Practice	20	Core	2
7	PSY771	Research Project	60	Core	1, 2, and 3

Part-time Programme Structure

Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)	Year of Study (PT only)
7	PSY765	Applied Research Methods	20	Core	1	Y2
7	PSY766	Therapeutic Approaches	20	Core	1	Y1
7	PSY767	Psychopathology Across the Lifespan	20	Core	1	Y1
7	PSY768	Contextual and Contemporary Practice	20	Core	2	Y1
7	PSY769	Professional Development	20	Core	2	Y2
7	PSY770	Assessments in Psychological Practice	20	Core	2	Y1
7	PSY771	Research Project	60	Core	1, 2, and 3	Y2

No.	Learning Outcome	K	I	S	P	PG Cert (L7)	PG Dip (L7)	Masters (L7)
1	Knowledge of how psychological theory from the core areas of psychology (biological, cognitive, developmental, individual differences, social) is utilised in professions within applied psychology.	☒	☐	☐	☐	☐	☒	☐
2	Knowledge of different psychological assessments and their appropriate use within research, and applied settings.	☒	☐	☐	☐	☐	☒	☒
3	Knowledge of applied psychology professions and the theories which underpin their practice.	☒	☐	☐	☐	☒	☐	☐
4	Knowledge of the importance of historical issues within psychological theory and how these inform modern understanding and practice.	☒	☐	☐	☐	☒	☐	☐
5	Ability to problem solve by utilising theoretical knowledge and critical-thinking skills.	☐	☒	☐	☐	☐	☒	☐
6	Ability to search and retrieve information relevant to psychology and view this through a critical lens to appreciate differing perspectives and influences.	☐	☒	☐	☐	☐	☐	☒
7	Enhance knowledge and understanding of planning, conducting, interpreting, and disseminating research.	☐	☒	☐	☐	☐	☐	☒
8	Ability to communicate verbally and non-verbally with a variety of different audiences.	☐	☒	☐	☐	☐	☐	☒
9	Enhanced understanding of a variety of methods of inquiry with an emphasis on research within an applied psychology discipline.	☐	☐	☒	☐	☐	☐	☒
10	Integrate ideas and findings across multiple perspectives and approaches in psychology.	☐	☐	☒	☐	☐	☐	☒
11	Demonstrate digital literacy through use of online databases and analytical methods.	☐	☐	☒	☐	☐	☒	☐
12	Apply psychological knowledge ethically, professionally, and safely, to real world scenarios.	☐	☐	☒	☐	☐	☐	☒
13	Develop skills including time-management, active listening, project management, and personal reflexivity that enhance employability.	☐	☐	☐	☒	☒	☐	☐
14	Understanding of the role of effective supervision in relation to both applied psychological practice and research environments.	☐	☐	☐	☒	☐	☒	☐
15	Enhanced knowledge of ethical considerations relevant to practice in applied psychology and research.	☐	☐	☐	☒	☐	☒	☐
16	Develop skills in working both independently and as part of a team.	☐	☐	☐	☒	☐	☒	☐

Note: K- Knowledge and understanding; I-Intellectual Skills; S-Subject Skills; P-Practical, professional and employability skills

2.4 Learning and teaching strategy

A variety of learning and teaching strategies will be used to support learning on this programme. The Active Learning Framework (ALF) embedding synchronous and asynchronous learning, with face-to-face and remote sessions facilitates a truly blended learning format for the programme. Synchronous sessions will be face-to-face teaching on campus and remotely via MS Teams. Asynchronous learning will be facilitated remotely via VLE with recorded lectures, educational videos, and resources. Students will also access textbooks, journals, and other publications through the library.

Lectures: students will have both in-person and pre-recorded lectures during the MSc Applied Psychology to develop their knowledge and understanding of the subject area.

Seminars: students will also have seminars for their taught modules to further consolidate their knowledge and understanding. This will include class discussion and engaging with materials prior to sessions (such as online lectures, or specific resources such as journal articles). Depending on numbers on the programme, seminars may take place in smaller groups than the cohort has in total, to allow for discussion.

Workshops: students may engage with workshops to further support their subject-specific and practical skills. This may involve working in the Psychology lab, or utilising computer based software to enable students to further develop their analysis skills. This will also enable students to enhance their knowledge of psychometric tests and assessments in applied psychology.

Guided independent study: students will be guided to take part in further reading for their modules, along with being given formative tasks to complete to enhance their knowledge and understanding, along with developing their professional skills by allowing them to work independently. Students may also be asked to complete tasks in small groups, but independent of their lecturer to enhance their group-work.

Work-experience element: as part of the professional development module, students will be required to complete work-experience within a related field. This could be academic, research, or applied in focus. This will allow students to reflect on their experience, improving their professional, practical, and employability skills.

Assessments: the programme adopts a range of assessment methods to ensure students improve their skills in different areas. Written assignments may take the form of essays, literature reviews, reflections, and critical appraisals which develop students' intellectual skills. Presentations are also used to develop students' ability to disseminate information to a wide range of audiences. Portfolios allow students to complete small pieces of work throughout the module which will develop into a complete portfolio of work.

2.5 Assessment strategy

The assessment types used for this programme include a range of course work rather than examinations to support and capture the diverse strengths of students whilst assessing them. This is in recognition of how students may differ in their strengths when learning different topics and offer students the chance to perform at their best possible whilst tapping into their strengths.

Assessments have been designed to increase student's ability to present work in a variety of formats (such as essays, reports, presentations, course work, poster presentations etc.). It is hoped that this will also offer students the opportunity to develop transferrable skills such as; written communication skills, verbal communication skills, articulation skills, public speaking etc.

Students will be expected to submit assignments via the VLE. Feedback will be provided back to the student online via the VLE within the usual turnaround times as stated by the university (three weeks). Students will be able to arrange one-to-one tutorials for additional verbal feedback if required (in person or via MS Teams) if requested.

2.6 Disclaimer

Throughout quality assurance processes we have ensured that this programme engages with and is aligned to:

- [Academic Regulations](#)
- [The University Skills Framework](#)
- [Welsh Language Policy](#)
- [Equality and Diversity Policy](#)
- [The Student Union offers support for students](#)

Section 3 – Programme set up (office use only)

3.1	Framework	FRAME046, FRAME045
3.2	Cost centre	GAPS
3.3	Course type (HESA)	N/A
3.4	Fee model	PGT: Fee Band A FT/PT (Fee as specified on website)
3.5	Are any modules taught over either multiple periods or across the HESA year (defined as running 1st August - 31st July)	Yes
3.6	Student funding model	SLC/Self Financed
3.7	Mode of Attendance (Funding)	In person attendance
3.8	Does the Suitability for Practice Procedure apply to the programme?	No
3.9	Programme Leader	Natalie Roch
3.10	Date of Approval	April 2026
3.11	Date and type of Revision	N/A